

Investing for Success

Under this agreement for 2022 Mango Hill State Secondary College will receive

\$184,193*

This funding will be used to

- Improve student academic achievement as measured by A - C results across the college.
- Improve student literacy skills across all learning areas as indicated by positive relative gain in Year 7 and Year 9 NAPLAN.
- Improve student engagement through effective pedagogical practices in all classrooms. Specifically, we will provide targeted professional development for teachers focussed on:
 - The Gradual Release model of instruction,
 - The use of High Impact Teaching Strategies across all classrooms,
 - The use of Differentiation, checking for understanding and formative assessment strategies to meet the needs of all learners.
- Prepare a quality senior schooling program aligned to students' preferred pathways for implementation in 2023 - 2024.

Our initiatives include

- Employ a Head of Department - Senior Schooling to support the introduction of the Qld Senior Assessment and Tertiary Entrance (SATE) procedures and policies, including Queensland Certificate Education (QCE), Queensland Certificate of Individual Achievement (QCIA) and Vocational Education and Training (VET) pathways.
- Continue to provide moderation and collaboration activities to quality assure alignment of unit planning and assessment across all year levels.
- Initiate collaboration activities to support teachers and leaders to progress senior planning for Year 11 and 12 general, applied and VET subjects.
- Engage all teaching staff in professional development and collegial engagement opportunities that increase their understanding of the Senior Qld curriculum, High Impact Teaching Strategies (HITS) and effective pedagogical practices (Gradual release, Proficiency scales, Bump up walls etc.) and the College pedagogical framework - with a focus on senior schooling.
- Improve service delivery to students in classrooms to support learners with diverse needs.
- Develop and implement a whole-of-College literacy program to target student skills in writing.
- Research and establish a student and staff wellbeing program that supports the mental health and wellbeing of all students and staff and contributes to building culture and staff collective efficacy.



Our school will improve student outcomes by

- Providing teacher professional development and intentional collaboration to increase understanding of the Qld Senior curriculum to support moderation and collaboration cycles for development of curriculum and assessment, and implementation of the College pedagogical framework - with a focus on senior schooling - \$70 000.
- Employ a Head of Department - Senior Schooling to support the introduction of the Qld Senior Assessment and Tertiary Entrance (SATE) procedures and policies, including QCE, QCIA and VET pathways - \$27 193.
- Additional teacher aide hours for classroom support - \$48 000.
- Development and implementation of a whole-of-college literacy program to target student skills in writing - \$20 000.
- Additional resources to support student access to digital learning materials - \$10 000.
- Staff and Student Wellbeing program - scan and assess - \$9 000.



Michael Rogers
Principal
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Michael De'Ath
Director-General
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